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House of Representatives

The House met at 10 a.m. and was called to order by the Speaker pro tempore (Mr. WEBSTER of Florida).

DESIGNATION OF SPEAKER PRO TEMPORE

The SPEAKER pro tempore laid before the House the following communication from the Speaker:

WASHINGTON, DC,
April 5, 2017.

I hereby appoint the Honorable DANIEL WEBSTER to act as Speaker pro tempore on this day.

PAUL D. RYAN,
Speaker of the House of Representatives.

MORNING-HOUR DEBATE

The SPEAKER pro tempore. Pursuant to the order of the House of January 3, 2017, the Chair will now recognize Members from lists submitted by the majority and minority leaders for morning-hour debate.

The Chair will alternate recognition between the parties, with each party limited to 1 hour and each Member other than the majority and minority leaders and the minority whip limited to 5 minutes, but in no event shall debate continue beyond 11:50 a.m.

100TH ANNIVERSARY OF WORLD WAR I

The SPEAKER pro tempore. The Chair recognizes the gentleman from North Carolina (Mr. JONES) for 5 minutes.

Mr. JONES. Mr. Speaker, this year is the 100th anniversary of World War I. April 6 of 1917 was the beginning of it all, when Congress voted to authorize military force.

Mr. Speaker, I have introduced a resolution, H. Con. Res. 41, that will not only remember World War I, but also honor those veterans who served. While those brave people are no longer with

us, we must never forget those who defended and protected freedom.

Many of us in Congress, as well as citizens all over this country, are relatives of World War I veterans. Many like myself had a grandparent who fought for this Nation. Many lost their relatives to this war, while many relatives returned from war forever changed. Over 116,000 were killed, over 200,000 wounded, and over 70,000 suffered the effects of inhaling chlorine gas dispelled by German military.

My grandfather was one of the 70,000, and he, like many, could not cope with the effects of gas-damaged lungs and the psychological burden of war. At the age of 34 in 1926, he committed suicide. My father, an only child, was only 13. I am not unique in this situation, as many families tragically suffered the same fate. That is why we must continue to remember and honor World War I veterans and their families.

I want to thank Colonel Charles Bowery, Jr., executive director, U.S. Army Center of Military History, and his staff for the many months of work organizing this national remembrance.

This week across the country, we will begin a yearlong celebration marking the 100th anniversary of World War I. This Friday, the North Carolina Museum of History will hold a ribbon-cutting ceremony to mark a year celebrating those who served from North Carolina. My wife and I will be in attendance.

Additionally, Mr. Speaker, I would like to remind Congress that on April 10, 11, and 12, PBS will be airing a three-part series titled "The Great Night" at 9 p.m. eastern standard time. I think it will be a very informative television program on the history of our country, but also the history of World War I.

In returning to this resolution, Mr. Speaker, I again want to thank the United States Army for taking the lead in educating the American people

about World War I and those who gave so much during it.

I hope my colleagues will join me in cosponsoring H. Con. Res. 41.

RISE UP MAY 1

The SPEAKER pro tempore. The Chair recognizes the gentleman from Illinois (Mr. GUTIÉRREZ) for 5 minutes.

Mr. GUTIÉRREZ. Mr. Speaker, if Donald Trump is going to be successful as a President—successful from his point of view; not the point of view of the American people, or history, or the rest of the world, or the point of view of people who like peace and freedom, but from his point of view—then he is going to have to rely on fear.

He got elected by creating fear about immigrants, Mexicans, and Latinos, calling us rapists and criminals. He got elected by creating fear about President Obama, the Blacks, thugs, and big cities.

He got elected by creating fear among Americans about the big, scary world out there with threats from ISIS, al-Qaida, and Mexico. But for some reason, he left out things like the fear of Russia or his buddy and friend, Putin.

And if President Trump is going to enact his agenda of deportations, building a wall, and making it impossible for people to come to the United States with visas, he needs to use fear as well. For example, he feels he needs to publish a list every week of the crimes that were committed by immigrants to scare Americans into fearing our community.

And Trump needs to use fear in another very important way. He needs to scare the immigrant community.

Why?

Because he knows he doesn't have the money, the manpower, or the time to drive 11 million men, women, and children who are undocumented out of this country. He doesn't have enough jails, ICE agents, or airplanes to deport

□ This symbol represents the time of day during the House proceedings, e.g., □ 1407 is 2:07 p.m.

Matter set in this typeface indicates words inserted or appended, rather than spoken, by a Member of the House on the floor.



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11 million people. That is the population about as big as the State of Illinois, and such a mass exodus will not be easy.

So what do they do?

They use fear. Trump has to make immigrants scared to leave their houses. Trump has to make parents scared to take their kids to school. Trump has to make doctors' offices, courthouses, police stations, and fire departments places where immigrants are afraid to go.

Trump has to make sure that undocumented immigrants who are raising children—most of whom are American citizens—in families who have lived in the U.S. on average for more than a dozen years, and who own homes, cars, and businesses, he has to make them so afraid that they want to leave this country.

It is a Presidency and a Presidential policy agenda that relies on fear and bullying to achieve success—or what people who surround Trump define as success, at any rate.

How do Americans respond to fear? Do we hide in our homes and isolate ourselves and run?

No, that is not what people do in the United States of America, and we never will. We stand up and we stand together and confront fear.

So on May 1, millions of Americans are going to stand up. We are going to stand together and we are going to rise up.

May 1 is an international day to recognize the contributions of working people, and it is observed as Labor Day in much of the world. This year, it will be a day to honor working people of all types, but there will be a special emphasis this year on immigrants working and living in the United States.

In 42 cities in 33 States, from Milwaukee to Seattle, to LA, to Chicago, to Boston, cities and towns will hold activities, marches, rallies, and workshops to lift up immigrant communities and demonstrate the solidarity between Americans and immigrants.

This is a campaign to galvanize broad support for immigrants, so this is not going to just be a Latino thing or an immigrant thing. Churches, mosques, and congregations are going to rise up. Unions, students, teachers, and working men and women are going to rise up on May 1.

Let's be clear, when we marched for women in massive numbers the day after the inauguration, it was not just women marching. When we came to the airports to stand up for American values and against Trump's Muslim ban, it was not just Muslims standing up for American values. It was a lot of the rest of us, too.

So if you care about justice, rise up with us on May 1. If you think a man should be able to use a men's bathroom, even if his birth certificate says he was born a woman, rise up with us. If you think global warming is a thing and science is a thing and the planet Earth is a thing to be protected, then

go to riseupmay1.org to get more info about what is planned in your city or your State.

This will be a day for all Americans to demonstrate our resistance to the mass deportation, mass discrimination, and mass deception policies of our President.

The way you deal with fear is to stand up with your friends and allies and demonstrate your strength in numbers. That is why I am going to rise up on May 1.

Mr. Speaker, I would like to take a moment to welcome the graduating class of 2017 from Inter-American Magnet School in the city of Chicago and the parents who are accompanying the students and the teachers. A special welcome to my grandson, Luis Andres Figueroa Gutierrez, who is with them this morning at our Capitol.

MINERS' PENSIONS

The SPEAKER pro tempore. The Chair recognizes the gentleman from West Virginia (Mr. JENKINS) for 5 minutes.

Mr. JENKINS of West Virginia. Mr. Speaker, time is running out to do right by our miners, their families, and their widows.

At the end of the month, the benefits they worked their lives for will expire. For families across West Virginia, that would be nothing short of devastating—families like Teresa Anderson of McDowell County. Her father, Donald Richardson, worked his whole life in the mines of West Virginia.

Teresa shared with me what these benefits meant to her father and to her mother, Mary.

Here is what she wrote:

"I remember from a young age listening to him tell me and my brothers stories about the mines and teaching us about his United Mine Workers benefits and to let no one take advantage of this most precious insurance that he fought and worked so hard for.

"He would say, when I'm gone, you need to still protect these benefits that we worked for. This is how your mother will make it when I'm no longer here to provide for her."

Mr. Speaker, Donald is no longer with us. He passed away back in 2012. Now his wife, Mary, and his daughter, Teresa, are asking us to keep his promise, to keep our promise, the promise the Federal Government made to our miners more than 70 years ago.

I urge my colleagues to act and to protect these vital benefits.

Mr. Speaker, we cannot let the clock run out on our miners and their families. They kept up their end of the bargain. Now it is time for us to do the same.

HONORING MRS. DOLORES WILLIAMS

The SPEAKER pro tempore. The Chair recognizes the gentlewoman from New York (Ms. CLARKE) for 5 minutes.

Ms. CLARKE of New York. Mr. Speaker, I rise today to celebrate the life of Mrs. Dolores S. Williams, a community matriarch.

Her life was a true Brooklyn story. Born in Newport News, Virginia, on February 14, 1933, she came to New York City with her family as a young girl as part of the Northern migration from the South in search of opportunity.

Growing up in Bedford-Stuyvesant Brooklyn, Dolores graduated from Thomas Jefferson High School and married Jacob A. Williams in 1951 and raised three children: Cheryl Elise, Jacob Conrad, and Celeste Elena.

Dolores was a staunch believer in education and was actively involved in her children's school and with issues in her community.

She also practiced what she preached. She returned to school and received a bachelor of arts in education from Brooklyn College at the age of 40. She found success as an educational sales representative for Random House publishing company, inspired by a desire to support the education of all children.

Dolores returned to the classroom, earning a master of science degree in special education from Hunter College, which she used to pursue her passion by working with developmentally challenged children in her beloved Bedford-Stuyvesant.

She was a woman of high distinction and a real New Yorker, a real Brooklynite, survived by three children and nine grandchildren who will never forget her kindness and love.

I, too, was very fortunate in my youth to have been a part of the extended family of the Williams. I befriended their youngest daughter, Celeste, and we grew up together in the quintessential village that raised its children in the Prospect-Lefferts community in Brooklyn, where we were neighbors. Mrs. Williams and her family embraced me and reinforced the values of my home and family. She shared the expectations of becoming highly educated and well-rounded young adults, always encouraging through conversations filled with laughter.

□ 1015

Her support and encouragement helped me in my formative years to focus on my educational goals and lifelong aspirations.

To my dearest Cheryle, Conrad, and Celeste, I extend my deepest, most profound condolences. Now that she has returned to her ancestors, let us always remember her timeless pursuit of public service, her profound respect for education and lifelong learning, and her love for family and community.

She is now in the arms of God. Well done, Dolores Williams. Rest now in peace.